

02 November 2022

DIVISION MEMORANDUM No. 262 s. 2022

## SEARCH FOR 2022 BEST IMPLEMENTING SCHOOLS FOR GULAYAN SA PAARALAN PROGRAM

To: Public Schools District Supervisors ) All Districts

Principals/School Heads ) Elementary Schools, JHS, SHS

GULAYAN SA PAARALAN COORDINATORS/FOCAL PERSONS

Others concerned

- 1. In compliance to the provisions of DepEd Memorandum No. 22 s. 2016, "Strengthening the Implementation of the Gulayan sa Paaralan Program in Public Elementary and Secondary Schools Nationwide", this office shall conduct a division search for 2022 Best Implementing Schools in Gulayan sa Paaralan Program.
- 2. This program aims to promote food security in schools and communities through self-help food production activities among the teachers and non-teaching staff and appreciation of agriculture as a life support system.
- 3. Each district shall have at least two (2) entries that will represent in the division level depending upon the district level evaluation.
- 4. The division level evaluation shall be scheduled on **November 7-9, 2022** while shall continue on **October 24-31, 2022**.
- 5. For the smooth conduct of the search, a **suggested** committee for the validation shall be formed, as follows:

## Division Level

Chairperson: Education Program Supervisor of School Governance and

Operations Division

Co-Chairperson: SEPS of Social Mobilization and Networking Unit

Members: PDO I of Youth Formation

Medical Officer III of Health and Nutrition Unit

Division chief Nurse

Representative from the Department of Agriculture

- 6. Only the top three (3) participants per school category in the division level evaluation will be awarded with certificates of recognition while the rest will be given certificates of participation.
- 7. The Public Schools District Supervisors as Chairperson in each respective District shall make communication and proper coordination with the other designated members for the District level evaluation committee.
- 8. All activities shall be held in compliance to this Memorandum must adhere to the minimum public health standards and DOH/IATF Protocols.

DepEd Pagadian City Division, San Jose Heights, San Jose District Pagadian City Telephone: (062) 215-1716 | Telefax: (062) 214-4143 | pagadian.city@deped.gov.ph

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- 9. Attached in this memo are the guidelines and criteria for judging.
- 10. For inquiries and clarifications, please contact Jovito D. Jimenez, OIC-PDO I, through contact number 09092203151 or email at jovito.jimenez001@deped.gov.ph.
- 11. It is requested that content of this memorandum be disseminated to all concerned. Compliance is hereby enjoined.

MA. LIZA R. TABILON, EdD, CESO V Schools Division Superintendent

Attm.: As mentioned jdj/oic-pdo1/ /November 2, 2022 The second of th

## Guidelines for the Search for Best Implementing Schools in Gulayan sa Paaralan

- 1. Priority crops shall be those that can help address malnutrition problems in school, i.e. protein energy malnutrition and micro nutrient malnutrition, like the following:
- a) sources of protein-leguminous vegetables, beans, mongo, peas
- b) sources of calorie/energy-rootcrops (gabi, camote, cassava, etc.)
- c) sources of Vitamin A and iron leafy green vegetables such as leafy tops of gabi, malunggay, saluyot, alugbati, kangkong, sili, kulitis, petchay, etc.
- 2. For schools with wide space available for gardening, they can engage in cash crop production to generate funds for feeding. In the areas where space for the school garden is limited, alternative technologies such as porch garden, window gardening, basket gardening and the like should be adopted.
- 3. The school garden should be enclosed with fence to protect the crops from harmful animals, trespassers, and thieves.
- 4. Necessary documentation such as narrative reports, pictures, or videos shall be prepared should the participating school already finished harvesting the crops and to validate the conduct of cash crop production.
- 5. The nutritional dimension of food production and related messages shall be taught to pupils/students through integration in appropriate subject areas.
- 6. Participation of Parents-Teachers Association (PTA), school's organizations, GA's, LGU's, NGOs are also hereby encouraged.
- 7. Every school elementary/secondary is hereby encouraged to plant Malunggay.

## DIVISION LEVEL EVALUATION FORM FOR THE SEARCH FOR 2022 BEST IMPLEMENTING SCHOOLS IN GULAYAN SA PAARALAN PROGRAM

School Head/Principal:	District No.:	School Name:	
	Position:	GPP Focal Person/Coordinator:	

	10%		Food produced in the garden
		than 50% 3%	Less
		-69%	50% -
		7%	70-89%
		% of what is planted 10%	90-100%
			garden
	10%		Quantity produced of the
		the 3 Gs 10%	All of
		(fruits and vegetables) 3%-4%	Glow
		(legumes) 5%-6%	Grow
		(root crops) 7%	Go (1
	10%		Plant grown
		than 50% utilized 2%-3%	Less
		utilized 48-68	50-69%
		utilized 78-98	70-80%
		90-100% utilized 10%	90-10
			space
	10%		Utilization of the garden
		Both in plots, pots and recycled containers 10%	Both recycl
			shall
		In pots and recycled containers (if schools is located in a large/spacious area	In poi
		s(if schools is located in a large/spacious area shall receive 10%) 5%	In plots(if
	10%		Types of school garden
		Less than 50% of teachers, pupils/students, PTA, and stakeholders 2%	Less
		50% of teachers, pupils/students, PTA, and stakeholders 48	
		teachers, pupils/students, PTA, and stakeholders 7%	garden?
		100% of teachers, pupils/students, PTA, and stakeholders 10%	Who is involved in the 100%
	10%		School Participation
Given	Given		
- 1	00:11:0	Description	Judging Criteria

100%	TOTAL		
10%		ility	Sustainability
	10%	• Received support both GA's. NGO's, LGU's	
	<b>₩</b>	<ul> <li>Received support from NGO's</li> </ul>	
	5%	• Received support from the LGU's	
10%		ic Support NGO's garden	Funding/Logistic Support from LGU's/GA's/NGO's gard
	w %	Less than 50%	
	<b>টো</b>	50-69%	
	88	79-89%	
	10%	90-100% clean and green	
10%		the garden	Appearance of th
	3%	Below 300	
	<b>5</b> 1 %	300-499	
	88	500-999	
	10%	1,000 and above	
		pesos)	garden (in pesos)
10%		1 from the	Income derived
	10%	Both for supplementary feeding and market	
	3 <sub>%</sub>	Less than 50%	
	5%	50%-69% utilized for supplementary feeding	
	7%	79-89% utilized for supplementary feeding	
	88	90-100% utilized for supplementary feeding	
		feeding	utilized for