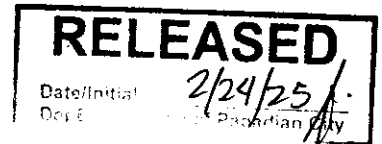




Republic of the Philippines  
**Department of Education**  
Region IX, Zamboanga Peninsula  
**Division of Pagadian City**



20 February 2025

**DIVISION MEMORANDUM**

No. 44, s.2025

***DIVISION TRAINING WRITESHOP FOR ILLUSTRATORS AND WRITERS OF IPED  
CONTEXTUALIZED READING MATERIALS AND LESSON EXEMPLARS FOR GRADE-1 TEACHERS  
ON THE IMPLEMENTATION OF PROJECT MEGBASA NAITA***

To: Principals/School Heads ) All Levels  
Grade-1 Teachers  
IPEd Illustrators  
Others Concerned ) This Division

1. The Department of Education, through the Bureau of Learning Resources, continues to work on harvesting the best reading resources to support several reading programs such as the “Hamon: Bawat Bata Bumabasa” or DepEd Memo 173, series of 2019, the multi-sectoral “Brigada Pagbasa”, among other reading initiatives in all governance levels of the system.
2. Pursuant to DepEd Order No. 32, s. 2015 dated July 19, 2015, paragraph 4 on Key Elements of an Indigenous Peoples Education Curriculum on Learning Resources that Instructional materials and other learning resources shall be developed and utilized in line with the described curriculum content and teaching-learning process.
3. The localization of the curriculum can allow learning to become more meaningful and relevant. It supports policy formulation and standard setting for reform of the curriculum and the impact of this on teacher skills and knowledge.
4. Teachers continuously fulfill their duties and mandates to produce productive and responsible citizens equipped with essential competencies and skills for lifelong learning. Thus, accepting the challenge by contributing to the treasury of content materials for utilization as reading resources and transformation to engaging media and providing original stories demonstrating learning competencies of the K to 12 basic education curriculums.
5. Pagadian City Schools Division through the CID will conduct a Three-Day Division Training Writeshop for Illustrators and Writers of IPed Contextualized Reading Materials and Lesson Exemplars for Grade-1 Teachers on the Implementation of Project Megbasa Naita on March 12 – 14, 2025. The venue of the said activity will be announced soon in a separate corrigendum.
6. This training writeshop aims to:
  - a. Increase knowledge in localization & indigenization processes in big/small bookmaking using Central Subanen Orthography (SCO).
  - b. Finalize the illustration for big/small Books written by the selected Kinder and Grade-1 teachers, and School Heads in 2019.
  - c. Apply the knowledge and skills in preparing a contextualized lesson exemplar.

7. The Participants are the following:
  - a. 14 Grade I Teachers of Schools serving in IPed community
  - b. 37 Illustrators
  - c. 5 Program Management Teams (CID Chief, Program Proponents, Quality Assurers, Resource Speakers/Learning Facilitators, and staff)
8. Meals & snacks, travel of tribal leaders, training supplies, materials & other expenses during the training/writeshop will be charged against 2024 IPed PSF, subject to usual accounting and auditing rules and regulations.
9. It is understood that in the conduct of this activity, there shall be no discrimination in the provision of learning and development programs on account of age, gender, civil status, disability, religion, or other similar factors and personal circumstances that run counter to the principles of equal opportunity.
10. Immediate dissemination and compliance of this Division Memorandum are hereby enjoined.

  
**DANNY B. CORDOVA, EdD, CESO V**  
Schools Division Superintendent



**XV. LIST OF RESOURCE SPEAKERS/TRAINERS**

<b>Name of Trainers/Resource Speakers</b>	<b>Relevant Qualifications/Position</b>	<b>Topic Assigned</b>	<b>Session Mode (Lecture/Workshop)</b>	<b>Contact Mode (Face to Face/Virtual or Mixed)</b>
<b>1. Alminda A. Moranta</b>	HT-I/ District IPED Focal	<ul style="list-style-type: none"> <li>• Intro to the Principles, Approaches, and Skills in Contextualization</li> <li>• Presentation of Sample Reference Materials for Contextualization</li> </ul>	<i>Lecture-Workshop</i>	Face to Face
<b>2. James E. Marquez, PhD</b>	EPS-EPP/TLE	<ul style="list-style-type: none"> <li>• Discussion on Principles, Approaches, and Skills in Contextualization</li> </ul>	<i>Lecture-Workshop</i>	Face to Face
<b>3. Juanito N. Cantila Jr.</b>	PSDS/ IPED Division Focal	<ul style="list-style-type: none"> <li>• Critiquing Potential Points of Indigenization</li> <li>-Exercise 1: Community Activity Sheets</li> <li>-Exercise 2: Thematic Worksheet</li> </ul>	<i>Lecture-Workshop</i>	Face to Face
<b>4. Jusere Ann C. Basaya, EdD</b>	EPS-English	<ul style="list-style-type: none"> <li>• Explicit Teaching: A Strategy in Writing Lesson Exemplar for Grade 1 Teachers</li> <li>• Review and revisit the Quality Assurance Tools</li> </ul>	<i>Lecture-Workshop</i>	Face to Face
<b>5. Jomar P. Richa</b> <b>6. Junelito M. Pamat</b> <b>7. Rabbi Happy Z. Pronco</b> <b>8. Janine P. Durens</b> <b>9. Christian Frix J. Dechavez</b>	QA Team for Illustration	<ul style="list-style-type: none"> <li>• Finalization of Small/Big Books</li> </ul>	<i>Lecture-Workshop</i>	Face to Face

**XVI. LIST OF IDENTIFIED PARTICIPANTS/SCHOOLS**

<b>Name of Writers</b>	<b>Position/Designation</b>	<b>Station</b>
1. Arlyn T. Pastrano	Kinder and Grade-1 Teacher/T-I	Bentud Pinukis PNPSu
2. Enecita A. Ruiles	Grade-1 Teacher/T-I	Lison Valley ES
3. Cremlyn R. Bucog	Grade-1 Teacher/T-I	
4. Virgencita M. Babayson	Grade-1 Teacher/T-III	
5. Eugene M. Dalomingo	Grade-1 Teacher/T-I	Dumalian IS
6. Girlie Dae M. Tugahan	Grade-1 Teacher/T-III	Lourdes ES
7. Creselyn V. Gupit	Grade-1 Teacher/T-I	Dampalan ES
8. Jeciril Z. Malaran	Grade-1 Teacher/T-I	La Suerte IS
9. Marianne A. Jiminez	Grade-1 Teacher/T-I	Deborok ES
10. Maria Pilar B. Bataoel	Grade-1 Teacher/T-III	Lower Sibatang ES
11. Carolyn F. Taguam	Grade-1 Teacher/T-I	Gubak ES
12. Jay Ann M. Carbajosa	Grade-1 Teacher/T-III	Gubang ES
13. Rosemarie M. Aranas	Grade-1 Teacher/T-III	Upper Sibatang ES
14. Sarrah Gay Q. Ybañez	Grade-1 Teacher/T-III	Tulangan IS
15. Ivy Jalyn B. Cabatingan	Grade-1 Teacher/T-II	Pedulonan ES
16. Karl Sophe Cheer C. Acla	Grade-1 Teacher/T-I	Tata Mong MES
17. Emelinda P. Benitez	Grade-1 Teacher/T-III	Macasing ES
18. Sheena May V. Tumakay	Grade-1 Teacher/T-I	Dominador Yocogo Sr. ES
19. Stefanie Ann C. Mutia	Grade-1 Teacher/T-III	Alegria ES
20. Gina D. Ornopia	Grade-1 Teacher/T-III	Manga ES
21. Sheenly May A. Torres	Grade-1 Teacher/T-III	Tulawas IS
22. Yvonne B. Tiongco	Grade-1 Teacher/T-II	Kalasan IS
23. Merly S. Batomalaque	Grade-1 Teacher/MT-I	Bogo IS
24. Jocelyn M. Maliao	Grade-1 Teacher/T-I	Kagawasan IS

**LIST OF IDENTIFIED PARTICIPANTS, RESOURCES PERSONS & PMT**

<b>Illustrator - Participants</b>	<b>Position/Designation</b>	<b>Station</b>
1. Jomar P. Richa	Illustrator	Balangasan CES
2. Junelito M. Pamat	Illustrator	Nazareth ES
3. Rabbi Happy Z. Pronco	Illustrator	Ben Sagun MES
4. Janine P. Durens	Illustrator	Sto. Niño ES
5. Wendell A. Asaldo	Illustrator	Bagong Silang ES
6. Noliben D. Gallegos	Illustrator	Buenavista ES
7. Bethuel C. Blen	Illustrator	Balangasan CES
8. Myriel Christian M. Timple	Illustrator	Pagadian City PS
9. Porferio C. Oponda	Illustrator	Kawit ES
10. Franco Niño V. Pascua	Illustrator	ZSNHS-SHS
11. Leadean Jay A. Capacio	Illustrator	Bulawan IS
12. Neil Roy A. Masangcay	Illustrator	ZSNHS-JHS
13. Catherine C. Mong	Illustrator	Bulatok IS
14. Francis C. Llagas	Illustrator	WEPES
15. Michelle O. Deniega	Illustrator	ZSNHS-SHS
16. Christian Frix J. Dechavez	Illustrator	Pagadian City NHS
17. Jeffrey O. Dagasdas	Illustrator	Pagadian City PS
18. Ronald D. Gomez	Illustrator	Bagong Silang ES
19. Angelie L. Palad	Illustrator	Sta. Lucia CES
20. Emmajoy A. Tugade	Illustrator	Camp Abelon ES
21. Jenelyn R. Jamahali	Illustrator	Kawit ES
22. Jerryvill G. Pasatiempo	Illustrator	Lala NHS
23. Jonry G. Helamon	Illustrator	Tuburan CES
24. Rizza A. Bade	Illustrator	Kalasan IS
25. Methus S. Neniell	Illustrator	ZSNHS-JHS
26. Maria Jane S. Pino	Illustrator	Camp Abelon ES
27. Lilibeth D. Augusto	Illustrator	ZSNHS-SHS
28. Mark Chris L. Ontolan	Illustrator	ZSNHS-JHS
29. Edilmer C. Balbutin	Illustrator	ZSNHS-SHS
30. Rosemarie B. Quirante	Illustrator	Nazareth ES
31. Henry M. Falcantos	Illustrator	ZSNHS-JHS
32. Marjun M. Dela Rama	Illustrator	ZSNHS-SHS
33. Jarina E. Doronila	Illustrator	San Jose ES
34. WendyLou P. Fuerzas	Illustrator	WBES
35. Marlon E. Caduyac	Illustrator	Pagadian Science HS
36. Jude S. Mondarte	Illustrator	Pagadian Science HS
37. Dennes Ann M. Quiño	Illustrator	ZSNHS-JHS

**TRAINING CONTENT AND METHODOLOGIES (MATRIX – FLOW OF ACTIVITIES)*****DIVISION TRAINING WRITESHOP FOR ILLUSTRATORS AND WRITERS OF IPED CONTEXTUALIZED READING MATERIALS AND LESSON EXEMPLARS FOR GRADE-1 TEACHERS ON THE IMPLEMENTATION OF PROJECT MEGBASA NAITA***

Venue: Hotel-TBA  
Date: March 12-14, 2025

**March 12, 2025 (Wednesday)**

Time	Duration	Activity	Person-In-Charge
<b>Morning</b>			
07:30 – 08:00 AM	30 mins.	Registration	<i>HOST:</i> <b>HT-I, REYDENTHOR L. SIRAD</b>  <i>Secretariat</i> <b>TIC, ANALYN C. ANTALAS</b>
08:00 – 09:00 AM	1 hour	<b>Opening Program</b> - National Anthem - Doxology - Pagadian City Hymn - Recitation of the DepEd QPS  <b>Welcome Remarks</b>  <b>Presentation of Participants</b>  <b>Inspirational Message</b>  <b>Q&amp;A/House Rules</b>  <b>Flow of Activity</b>  <b>Pre-Test</b>  <b>It's Legal Bases and Statement of Purpose in the conduct of Division Training Writeshop</b>	<b>AVP</b>  <b>MARIA DIOSA Z. PERALTA</b> CTD Chief  <b>PSDS, JUANITO N. CANTILA JR., EdD</b>  <b>DANNY B. CORDOVA, EdD, CESO V</b> <i>Schools Division Superintendent</i>  <b>EPS-II, CARLO B. CELAJES</b>  <b>PSDS, JUANITO N. CANTILA JR., EdD</b>  <b>EPS, JAMES E. MARQUEZ, PhD</b>  <b>EPS, JAMES E. MARQUEZ, PhD</b> EPS-EPP/TLE
09:00 – 10:30 AM	1 hour and 30 minutes	➤ Introduction to the Principles, Approaches, and Skills in Contextualization	<b>ALMINDA A. MORANTA</b> <i>HT-I, Dampalan ES</i>
10:30 – 10:35 AM	<b>COFFEE BREAK</b>		
10:35 – 12:00 AM	1 hour and 25 mins.	➤ Discussion on Principles, Approaches, and Skills in Contextualization	<b>EPS, JAMES E. MARQUEZ, PhD</b> EPS-EPP/TLE
12:00 – 12:45 PM	<b>Lunch</b>		
12:45 – 1:00 PM	15 mins.	<b>MOL – ENERGIZER</b>	
01:00 – 3:00 PM	2 hours	Discussion on Principles, Approaches, and Skills in Contextualization	<b>EPS, JAMES E. MARQUEZ, PhD</b> EPS-EPP/TLE
03:00 – 3:20 PM	<b>Snacks</b>		

03:20 – 4:30 PM	1 hour and 10 mins.	<ul style="list-style-type: none"> <li>➤ Presentation of Sample Reference Materials for Contextualization</li> <li>➤ Critiquing Potential Points of Indigenization</li> </ul> <p>Exercises 1: Community Activity Sheets</p> <p>Exercises 2: Thematic Worksheets</p>	<p>ALMINDA A. MORANTA <i>HT-I, Dampalan ES</i></p> <p>JUANITO N. CANTILA JR. <i>PSDS/DIFP</i></p>
4:30 – 5:00 PM	30 mins.	QAME	CARLO B. CELAJES <i>SEPS-II</i>
End of Day-1			

<b>DAY 2 – March 13, 2025 (Thursday)</b>			
Time	Duration	Activity	Person-In-Charge
<b>Morning</b>			
08:00 – 08:30 AM	30 mins.	<b>MANAGEMENT OF LEARNING</b> -Prayer -Energizer -Recapitulation -QAME and Announcement	<b>Group "Grade-1"</b>
08:30 – 10:00 PM	1 hour and 30 mins.	Explicit Teaching: A Strategy in Writing Lesson Exemplar for Grade 1 Teachers	JUSERE ANN C. BASAYA <i>EPS-English</i>
10:00 – 12:00 AM	2 hours	Review and revisit the Quality Assurance Tools	JUSERE ANN C. BASAYA <i>EPS-English</i>
12:00 – 12:45 PM	Lunch		
12:45 – 1:00 PM	15 mins.	MOL – ENERGIZER	<b>Group "Grade-1"</b>
01:00 – 02:00 PM	1 hour	Cont'd:  WORKSHOP PROPER ON WRITING LESSON EXEMPLAR FOR GRADE-1 TEACHERS AND ILLUSTRATION FOR SMALL/BIG BOOK	JUSERE ANN C. BASAYA <i>EPS-English</i>  QA TEAM FOR ILLUSTRATION
02:00 – 03:00 PM	1 hour	Cont'd:  WORKSHOP PROPER ON WRITING LESSON EXEMPLAR FOR GRADE-1 TEACHERS AND ILLUSTRATION FOR SMALL/BIG BOOK	JUSERE ANN C. BASAYA <i>EPS-English</i>  QA TEAM FOR ILLUSTRATION
03:00 – 3:20 PM	Snacks		
03:20 – 04:30 PM	1 hour and 10 mins.	Cont'd:  WORKSHOP PROPER ON WRITING LESSON EXEMPLAR FOR GRADE-1 TEACHERS AND ILLUSTRATION FOR SMALL/BIG BOOK	JUSERE ANN C. BASAYA <i>EPS-English</i>  QA TEAM FOR ILLUSTRATION
4:30 – 5:00 PM	30 mins.	QAME	CARLO B. CELAJES <i>SEPS-II</i>
End of Day-2			

**DAY 3 – March 14, 2025 (Friday)**

Time	Duration	Activity	Person-In-Charge
<b>Morning</b>			
08:00 – 08:30 AM	30 mins.	<b>MANAGEMENT OF LEARNING</b> -Prayer -Energizer -Recapitulation -QAME and Announcement	<b>Group "Illustrators"</b>
08:30 – 12:00 AM	3 hours and 30 mins.	<b>Finalization of Contextualized Reading Materials Output (Printing of Hard Copy)</b>	Quality Assurers
12:00 – 12:45 PM		Lunch	
12:45 – 1:00 PM	15 mins.	MOL – ENERGIZER	<b>Group "Illustrators"</b>
01:00 – 2:00 PM	1 hour	<b>Finalization of Contextualized Reading Materials Output (Printing of Hard Copy)</b>	Quality Assurers
02:00 – 2:20 PM		Snacks	
02:20 – 3:20 PM	1 hour	Submission of final/validated/certified soft copies of Contextualized Reading Materials Output	JAMES E. MARQUEZ, PhD <i>EPS-EPP/TLE</i>  JUANITO N. CANTILA JR., EdD <i>PSDS</i>
03:20 – 3:30 PM	10 mins.	Post Test/QAME	JAMES E. MARQUEZ, PhD <i>EPS-EPP/TLE</i> CARLO B. CELAJES <i>EPS-II</i>
3:30 – 5:00 PM	1 hour and 30 mins.	Closing Program <ul style="list-style-type: none"> <li>• Distribution of Certificates of Participation</li> <li>• Clearing House Debriefing / Submission of Outputs/Announcements Reminders/ Updates</li> <li>• Closing Remarks</li> <li>• Closing Prayer/Song</li> </ul>	<b>PMT In-Charge</b>  <i>HOST:</i> <b>HT-I, REYDENTHOR L. SIRAD</b>
<b>End of Training</b>			