

# Department of Education

Region IX, Zamboanga Peninsula
DIVISION OF PAGADIAN CITY



March 5, 2025

DepEd, Division of Pagac

DIVISION MEMORANDUM No. 50 s.2025

### 5-DAY CAPACITY BUILDING AND INDUCTION PROGRAM FOR BEGINNING TEACHERS SY 2024-2025

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD, CID
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

- With reference to DepEd Order (DO) No. 043, s. 2017 or the TeacherInduction Policy, the Schools Division Office of Pagadian Citythrough the Human Resource Development Section will conduct a "5-Day Capacity Building and Orientation on the Induction Program for Beginning Teachers" on March 10 – 14, 2025 to be held at Gift Pavilion, Pagadian City.
- 2. This activity aims to:
  - a) Orient the participants on the implementing guidelines on Teacher Induction Program (DepEd Order 43, s. 2017);
  - Demonstrate knowledge and understanding of the Department of Education- its vision, mission, goals, and strategic directions; systems and processes; school policies and procedures – and teacher rights and responsibilities;
  - Articulate and apply knowledge, skills, attitude, and values (KSAVs) required of teachers as specified in the Philippine Professional Standards for Teachers (PPST) and DepEd Core Values; and
  - d) Deepen their understanding on how to access via online the Professional Development Learning Management System (PDLMS) ingenerating needed resources in the implementation of IPBT (Induction Program for Beginning Teachers).
- 3. Participants to this activity are the newly-hired teachers of School Year 2024-2025,resourcespeakers and the program management team.
- 4. Further all participants are required to bring with them the following:
  - a. Soft and hard copy of the Teacher Induction Program (TIP) Course Book 1 6 which can be downloaded through this link <a href="https://tinyurl.com/4pwkaav9">https://tinyurl.com/4pwkaav9</a>.
  - b. Laptop
  - c. Extension wire







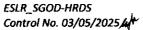
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DIVISION OF PAGADIAN CITY

# SCHOOL GOVERNANCE AND OPERATIONS DIVISION

- 5. Enclosed are the List of Participants (Enclosure 1) and the indicative program of activities(Enclosure 2) for your guidance.
- 6. Participants must accomplish the Actual Participants' Profile through this link <a href="https://forms.office.com/r/mk34Q23wLw">https://forms.office.com/r/mk34Q23wLw</a>.
- 7. For further inquiries and clarifications, you may contact **SEPS Ermah Sheila L. Roble**of the HRD Section at 0916-721-5740.
- 8. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.

DANNY FICORDOVA, EdD, CESO V Schools Division Superintendent









# Department of Education

Region IX, Zamboanga Peninsula
DIVISION OF PAGADIAN CITY

# SCHOOL GOVERNANCE AND OPERATIONS DIVISION

### Enclosure 1

No.	LIST OF IDENTI Name	Position		1 -=
	ELEMENTA		Station	REMARKS
1.	Ausie L. Caburnay	Teacher -I	Lines Valley FO	
2.	CremlynBucog	Teacher -I	Lison Valley ES	
3.	Creselyn V. Gupit	Teacher -I	Lison Valley ES	
4.	CzecoBrylle N. Edrial		Dampalan ES	
<del></del>	Gay A. Tugade	Teacher -I	Lison Valley ES	
6.		Teacher -I	San Pedro CES	
7.	Genalyn Pines	Teacher -I	Lower Sibatang	
	Gene C. Balbidas	Teacher -I	Kalasan IS	<b></b>
8.	Genelyn N. Roda	Teacher -I	Deborok ES	
9.	Ginalene S. Rusiana	Teacher -I	Dampalan ES	
10.	<u> </u>	Teacher -I	San Pedro CES	
11.	Jay-an Mansanadez	Teacher -I	Balangasan CES	
12.	Joree Ann C. Tapayan	Teacher -I	Lison Valley ES	
13.	Kristine A. Patria	Teacher -I	Lourdes ES	
14.	Margie Abrea	Teacher -I	Balangasan CES	
15.	Mariane A. Jimenez	Teacher -I	Deborok ES	
16.	Maricar D. Sirad	Teacher -I	Lison Valley ES	
17.	Raquel Tulabing	Teacher -I	Nazareth ES	
18.	Rechalou V. Asoy	Teacher -I	Dampalan ES	
19.	Ricamie M. Bongcawil	Teacher -I	White Beach ES	
20.	Rosemarie S. Bermoy	Teacher -I	Camp Abelon ES	
	SECONDA	RY = 19		
21.	Aiza V. Tolentino	Teacher -I	casing NHS	
22.	ChevaCaparino - Rhudy	Teacher -I	Sta. Lucia NHS	
23.	Chiela Mie S. Dajao	Teacher -I	Dumalian IS	
24.	Dante Bracamonte	Teacher -I	Lison Valley NHS	
25.	Divine V. Bibanco	Teacher -I	ZSNHS	
26.		Teacher -I	ZSSAT	
27.		Teacher -I	PCNHS	
28.	Frienilyn R. Cabilan	Teacher -I	Lourdes NHS	
29.	Fritzie B. Rivera	Teacher -I	urdes NHS	
30.	Geraldine F. Sarno	Teacher -I	a Suerte IS	
31.	Jamila N. Carillo	Teacher -I	Bulatok IS	
32.	Jenelie J. Umban	Teacher -I	PCNHS	
33.	· · · · · · · · · · · · · · · · · · ·	Teacher -I	Tawagan Sur NHS	
34.	<u> </u>	Teacher -I	PCNCHS	







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# SCHOOL GOVERNANCE AND OPERATIONS DIVISION

35.	Mary Jane A. Lomombang	Teacher -I	Poloyagan IS
36.		Teacher -I	Co Tek Chun TS
37.	The state of the s	Teacher -I	
38.	<del></del> .	Teacher -I	Lucia NHS PCSHS
39.	Canil C. Calliel	Teacher -I	ZSNHS
	1	HIGH SCHOO	
40.	Abdul RaffyBanua	Teacher -I	ZSSAT
41.	Alex O. Millondaga	Teacher -I	Tawagan Sur NHS
42.	Alexander F. Payes	Teacher -I	Napolan NHS
43.	Analiza J. Caguete	Teacher -I	PCNHS
44.	Annadel B. Espinoza	Teacher -I	Lala NHS
45.	Bless C. Gilos	Teacher -I	Pag. City Science HS
46.	Daryl M. Alvis	Teacher -I	Lourdes NHS
47.	Emchin A. Salcedo	Teacher -I	ZSNHS
48.	Esnia B. Macapaar	Teacher -I	Tawagan Sur NHS
49.	Eugene E. Delmonte	Teacher -I	ZSSAT
50.	Gerson R. Ortega	Teacher -I	ZSNHS
51.	Jenalyn O. Mendoza	Teacher -I	Napolan NHS
52.	Jeramie I. Calimpong	Teacher -I	Lourdes NHS
53.	Jessie R. Lava	Teacher -I	PCNHS
54.	Jhumer Jay C. Dagupan	Teacher -I	Macasing NHS
55.	John Lloyd C. Rico	Teacher -I	PCNHS
56.	Jonas Rey F. Ebarle	Teacher -I	Macasing NHS
57.	Joselito Rex C. Zapanta	Teacher -I	Lison Valley
58.	JovelynNahialReburda	Teacher -I	ZSSAT-ALS
59.	JunainaSamadBaudi	Teacher -I	Tawagan Sur NHS
60.	Kate Marknale T. Malaran	Teacher -I	ZSNHS
61.	Kaye Anne A. Dempo	Teacher -I	Tulawas IS
62.	Kristine Joy P. Baco	Teacher -I	Tawagan Sur NHS
63.	Louvenjun J. Balantac	Teacher -I	Lourdes NHS
64.	Nathaniel O. Segura, Jr.	Teacher -I	ZSNHS
65.	Neome Rose Gonzales	Teacher -I	PCNHS
66.	Norcayah M. Manupac	Teacher -I	ZSSAT
67.	Norelyn B. Omar	Teacher -I	ZSNHS
68.	Rhea Mae Longaquit	Teacher -I	ZSNHS
69.	Rhea Mae Y. Balaba	Teacher -I	ZSNHS
70.	Rosemarie Sabuero	Teacher -I	Manga-ALS
71.	Venus Z. Ymalay	Teacher -I	ZSNHS
72.	Zesreel D. Engalla	Teacher -I	ZSNHS







# Department of Education

Region IX, Zamboanga Peninsula DIVISION OF PAGADIAN CITY

# SCHOOL GOVERNANCE AND OPERATIONS DIVISION

	RESOUR	CE SPEAKER	S = 16	
73.		CID Chief		
74.	Ma. Madelene P. Mituda, EdD	SGOD Chie		
75.	Jovita S. Dugenia	EPS	SDO	
76.	Bernardino E. Alviar, LLB	PSDS	SDO	
77.	Jerly M. Casilao	School Head	Co Tek Chun TS	
78.	THE THE TOTAL D. TOTAL CO.	PSDS	SDO	
79.	Emie T. Aruelo, EdD	PSDS	SDO	<del></del>
80.	lvy J. Estadilla, JD	AO - V	SDO	
81.	Honey Beth A. Atis	HT - IV	Lala National HS	
82.	Juanito N. Cantila Jr	PSDS	SDO	<del></del>
83.	Joseph O. Fulloso	SEPS	SDO	·
84.	Atty. Therese Angelie M. amache	Legal Officer	SDO	-
85.	Alvic S. Roda	School Nurse	SDO	
86.	Sanny Boy I. Asim	EPS-SGOD	SDO	
87.	Joel S. Baterna	ITO	SDO	
88.	Ermah Sheila L. Roble	SEPS	SDO	
	PROGRAM M	ANAGEMENT	TEAM - 9	
89.	Danny B. Cordova, EdD, CESO V	SDS	SDO	******
	Judith V. Romaguera, EdD, CESO VI	ASDS	SDO	
90.	Ma. Madelene P. Mituda, EdD	SGOD-Chief	SDO	
91.	Ermah Sheila L. Roble, RGC	SEPS-HRD	SDO	
92.	Laverne S. Tarroza	EPS II-HRD	SDO	
93.	Locke D. Jusay	SEPS-SMME	SDO	
94.	Carlo B. Celajes	EPSII-SMME	SDO	
95.	Rene M. Durias	Head Nurse	SDO	
96.	Jessabelle S. Camero	AO II	SDO	

**END** 





# 5-DAY DIVISION CAPACITY BUILDING ON THE INDUCTION PROGRAM FOR BEGINNING TEACHERS FOR SY 2024-2025 "A Step Towards Becoming a Proficient and Committed Teacher" Date: March 10 - 14, 2025 Venue: Gift Pavilion, Pagadian City

	END OF DAY 1		
EPS II – SMME	End of the Day Evaluation		
Carlo B. Celajes	QAME	30 min	05:00 - 5:30 PM
<b>Education Program Supervisor</b>		50 mins	
Jovita S. Dugenia	Continuation of MODULE 3	1 hour &	03:10 -5:00 PM
	HEALTH BREAK	10 mins	03:00 - 03:10 PM
	S2: Positive Teacher-Student Relations		
	Environment		
<b>Education Program Supervisor</b>	S1: Positive Discipline in Physical and Virtual Learning		
Jovita S. Dugenia	MODULE 3 - Starting Off as a DepEd Teacher	1 hour	02:00 - 03:00 PM
	S5: Handling of Advisory Classes		
	S4: Opening of Classes		
Chief, SGOD	School Year	1 hour	Md 00:20 - 00:10
Ma. Madelene P. Mituda, EdD	Continuation COURSE 1: MODULE 2 - Gearing up for the		
	LUNCH BREAK and MANAGEMENT OF LEARNING	1 Hour	12:00 - 01:00 PM
	S3: Pre-Opening of Classes Preparation		
Chief, SGOD	S2: The School Support System		
Ma. Madelene P. Mituda, EdD	S1: The DepEd School Calendar	1.5 hours	10:30 - 12:00 PM
	MODULE 2 - Gearing up for the School Year		
	S4: The Philippine Professional Standards for Teachers		
	S3: Strategic Directions		
Chief, CID	S2:, Vision, Mission. Core Values (VMV)		
Maria Diosa Z. Peralta	S1:DepEd Mandate		
	_	1.5 hours	09:00 - 10:30 AM
	COURSE 1: MODULE 1 - Becoming a DepEd Teacher		
	DAY 1 - March 10, 2025 (Monday)		

MANAGEMENT OF LEARNING  sponsibilities the K to 12 Curriculum to 12 Program ork of the K to 12 Basic Education Curriculum  he K to 12 Curriculum Guides I Lesson Planning Guide in Preparing Daily Lesson Plans I Lesson Planning on Alignment son Planning  AGEMENT OF LEARNING Learning Plans and Enriching Teaching Pro anizing and Using Appropriate Learning Reso he PPST in HR Systems d's Human Resource Systems ond the Merit Selection Plan (MSP) of Dep rofessional Standards for Teachers and its er Quality through PPST s and Indicators	### DAY 2 - March 11, 2025 (Tuesday)  ### Attendance Check MANAGEMENT OF LEARNING  #### Attendance Check MANAGEMENT OF LEARNING  ##################################	EPS II - SMME	END OF DAY 2		
Attendance Check MAKABAYAN Song Morning Exercise/Ice Breaker  COURSE 2: Professional Responsibilities Morning Exercise/Ice Breaker  COURSE 2: Professional Responsibilities S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Basic Education Curriculum S3: The Conceptual Framework of the K to 12 Basic Education Curriculum S3: The Conceptual Framework of the K to 12 Basic Education Curriculum ANDDULE 2 - Novigating the K to 12 Program S2: Curriculum Guides and Lesson Planning S2: Using the Curriculum Guide in Preparing Daily Lesson Plans S3: Parts of the Lesson Planning S2: Parts of the Lesson Planning S3: Selecting Developing, Organizing and Using Appropriate Learning Reson S3: The PPST and the DepEd's Human Resource Systems S3: The PPST and the RSP and the Merit Selection Plan (MSP) of Dep COURSE 3: The Philippine Professional Standards for Teachers and Ito MODULE 1- Achieving Teacher Quality through PPST S2: The PPST Domains, Strands and Indicators	DAY 2 - March 11, 2025 (Tuesday)  Attendance Check MANAGEMENT OF LEARNING MANAGEMENT OF LEARNING MODULE 1-Understanding the K to 12 Curriculum  S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Curriculum Guides S1: Curriculum Guides and Lesson Planning S2: Curriculum Guides and Lesson Planning S2: Vising the Curriculum Guide in Preparing Daily Lesson Plans S3: Curriculum and Instruction Alignment S2: Nature and Purpose of Lesson Planning S3: Curriculum Requirements and Needs of Learners S3: Curriculum Requirements and Needs of Learners S3: Selecting Developing, Organizing and Using Appropriate Learning Resonants S2: The PPST and the RSP and the Merit Selection Plan (MSP) of Dep MODULE 2 - Embedding the PST in HR Systems S3: The PPST and the RSP and the Merit Selection Plan (MSP) of Dep MODULE 3 - Kallering Teacher Quality through PPST S3: The PPST Career Stages S3: The PPST Domains, Strands and Indicators	Carlo B. Celajes		20111	
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Attendance Check  MANAGEMENT OF LEARNING  Attendance Check  MAKABAYAN Song  Morning Praise  QAME Updates  Morning Exercise/Ice Breaker  COURSE 2: Professional Responsibilities  MODULE 1 - Understanding the K to 12 Curriculum  S1: Legal Bases  S2: Salient Features of the K to 12 Program  S3: The Conceptual Framework of the K to 12 Basic Education Curriculum  MODULE 2 - Navigating the K to 12 Curriculum Guides  S1: Curriculum Guides and Lesson Planning  S2: Using the Curriculum Guide in Preparing Daily Lesson Plans  MODULE 3 - Lesson Planning  S1: Curriculum and Instruction Alignment  S2: Nature and Parage of I	Attendance Check  MANAGEMENT OF LEARNING  Attendance Check MAKABAYAN Song Morning Praise QAME Updates  COURSE 2: Professional Responsibilities MODULE 1 - Understanding the K to 12 Curriculum S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Basic Education Curriculum S3: The Conceptual Framework of the K to 12 Curriculum Guides and Lesson Planning S2: Using the Curriculum Guide in Preparing Daily Lesson Plans MODULE 3 - Lesson Planning S1: Curriculum and Instruction Alignment S2: Nature and Durace of the Management S2: Nature and Durace of the Management S3: Nature and Durace of the Management S4: Nature and Durace of the Management S5: Nature and Durace of the Management S5: Nature and Durace of the Management S5: Nature and Durace of the Management S6: Nature of the Management S6: Nat		_	+	12:10 - 01:10 PM
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Attendance Check MAKABAYAN Song Morning Praise QAME Updates MODULE 1 -Understanding the K to 12 Curriculum S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Basic Education Curriculum HEALTH BREAK MODULE 2 - Navigating the K to 12 Curriculum Guides S1: Curriculum Guides and Lesson Planning	MANAGEMENT OF LEARNING  Attendance Check MAKABAYAN Song Morning Praise  QAME Updates  Morning Exercise/Ice Breaker  COURSE 2: Professional Responsibilities MODULE 1 -Understanding the K to 12 Curriculum  S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Basic Education Curriculum  MODULE 2 - Navigating the K to 12 Curriculum Guides S1: Curriculum Guides and Lesson Planning	Jeryl M. Casilao	uide in Preparing Dai		11:10 13:10 1
MANAGEMENT OF LEARNING  Attendance Check MAKABAYAN Song Morning Praise QAME Updates  Morning Exercise/Ice Breaker  COURSE 2: Professional Responsibilities MODULE 1 -Understanding the K to 12 Curriculum S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Basic Education Curriculum MODULE 1-Understanding the K to 12 Basic Education Curriculum	Attendance Check MAKABAYAN Song Morning Praise QAME Updates Morning Exercise/Ice Breaker  COURSE 2: Professional Responsibilities MODULE 1 -Understanding the K to 12 Curriculum S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Basic Education Curriculum MODULE 1 BREAK		<del></del>	1.5	7:40 - 11:10 AM
M 30 min Attendance Check MAKABAYAN Song Morning Praise QAME Updates  COURSE 2: Professional Responsibilities MODULE 1 -Understanding the K to 12 Curriculum S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Basic Education Curriculum	M  30 min  Attendance Check MAKABAYAN Song Morning Praise QAME Updates Morning Exercise/Ice Breaker  COURSE 2: Professional Responsibilities MODULE 1 -Understanding the K to 12 Curriculum S1: Legal Bases S2: Salient Features of the K to 12 Program S3: The Conceptual Framework of the K to 12 Basic Education Curriculum		$\downarrow$		0.40
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MANAGEMENT OF LEARNING  Attendance Check  MANAGEMENT OF LEARNING  Attendance Check  MAKABAYAN Song  Morning Praise  QAME Updates  Morning Exercise/Ice Breaker  COURSE 7. Breferring	MANAGEMENT OF LEARNING  Attendance Check MANAGEMENT OF LEARNING Morning Praise QAME Updates Morning Exercise/Ice Breaker  COURSE 2. Breferring	Bernardino E. Alviar  Public Schools Division Supervio		1.5	OLOGAM
30 mln  Attendance Check MANAGEMENT OF LEARNING MAKABAYAN Song Morning Praise QAME Updates Morning Exercise/Ice Breaker	Attendance Check MANAGEMENT OF LEARNING Morning Praise QAME Updates Morning Exercise/Ice Breaker	EPS II – SMME	COURSE 7: Drofocato		08:00 - 00:20
30 mln Attendance Check MANAGEMENT OF LEARNING MAKABAYAN Song Morning Praise QAME Updates	DAY 2 - March 11, 2025 (Tuesday)  Attendance Check MANAGEMENT OF LEARNING MAKABAYAN Song Morning Praise QAME Updates	Carlo B. Celajes	Morning Exercise/Ice Breaker		
MANAGEMENT OF LEARNING  Attendance Check  MAKABAYAN Song  MOTING BENEFIT OF LEARNING	DAY 2 - March 11, 2025 (Tuesday)  MANAGEMENT OF LEARNING  MAKABAYAN Song  MOTHER BELLEVING	Intern, St. Columban College	QAME Updates		
Attendance Check  MANAGEMENT OF LEARNING	DAY 2 - March 11, 2025 (Tuesday)  MANAGEMENT OF LEARNING  Attendance Check	Catherine A. Lamban			
	DAY 2 - March 11, 2025 (Tuesday)	Secretariat:	Attendance Check		07:30 - 08:00 AM
	DAY 2 - March 11, 2025 (				

	END OF DAY 3		
EPS II – SMME	End of the Day Evaluation		
Carlo B. Celajes	QAME	30 min	05:10 PM
	S5: Common/Standardized School Forms S6: Preparation and Checking of School Forms		
	S3: DepEd Regional and Schools Division Offices S4: The School Structure		
Planning and Research	S2: The DepEd Central Office		
Senior Education Program Specialist		2 hours	03:10 - 05:10 PM
Joseph O. Fulloso	MODULE 1 - DepEd Organizational Structure and School Processes		-
	COURSE S. The Danky Teacher		***************************************
	HEALTH BREAK	10 min	03:00 - 03:10 PM
	S3: Strengthening and Sustaining Good Relationships with the Parents/Guardians		
Public Schools Division Supervisor	S2: The School and Community Relationship	2 hours	01:00 - 03:00 PM
luanito N. Cantila Ir	MUDULE 2 – Building kelationsnips with the Wider School Community  S1: Community as a Resource in the Teaching-Learning Process		
	LONGIN DAGAN AND MANAGEMENT OF LEARNING	T HOUL	14:00 - 01:00 FM
	INCH ENDAY OF ICAN CENTER OF I FARMING	4 house	12:00 01:00 014
	S3: The REACT Strategy		
	S2: Teaching Contextually		
Head Teacher IV	S1: Legal Anchors of Contextualization		-
Honey Beth D. Atis	MODULE 1 - Teaching with the Context in Mind	1 hour	11:00 - 12:00 AM
	COURSE 4: Responding to Community Context		
	S5: Lesson Plans as Quality Evidence for RPMS		
	S4: The PPST-based RPMS Tools and Processes		
	S3: The RPMS Cycle		
Public Schools Division Supervisor	S2: The PPST-aligned RPMS		
Emie T. Aruelo. EdD	S1: The Results-based Performance Management System (RPMS) of DepEd	2 Hours	09:10 - 11:00 AM
	MODULE 3-The Results-based Performance Management System (RPMS)		
	HEALTH BREAK	10 min	09:00 - 09:10 AM
	S5: The Rewards and Recognition (R&R) in the Context of RPMS-PPST		
Public Schools Division Supervisor	S4: Role of RPMS-PPST in Teacher's Learning and Development		
Emie T. Aruelo. EdD	S3: The Strategic Alignment of the RPMS with the PPST	1 Hour	08:00 - 09:00 AM
	Continuation COURSE 3: MODULE 2- Embedding the PPST in HR Systems		
EPS II - SMME	Morning Exercise/Ice Breaker		
Carlo B. Celajes	Morning Praise/QAME Updates		
Catherine A. Lamban - Intern, SCC	MAKABAYAN Song	30 min	07:30 - 08:00 AM
Mary Ann E. Mondragon - Intern, SCC	Attendance Check		
Secretariat:	MANAGEMENT OF LEARNING		
	MAT CIT TE		
	March 12 2025 (Wad		

	END OF DAY 4		
EPS II - SMME	Little of the Day Evaluation		
Carlo B. Celajes	CA LAME	20 11111	
	- rsychological Health • Social Health	30 min	05:00 PM
DIVISION NAMES	•		
Division Nurse II	,	mins	
Alvic S. Roda		1 hour& 20	Int 1 00:0
			03:40 - 5:00 PM
Ermah Sheila L. Roble, SEPS	S2: Scholarship	Inour	
Cynthia Rose A. Cartojano, EPS	S3: Professional Associations for Teachers	-	02:40 - 03:40 PM
	HEALTH BREAK	ului or	
	KA 10912 for Professional Teachers	10	02:30 - 02:40 PM
Public Schools Division Supervisor	ational Guide		
Bernardino E. Alviar		mine J	
		1 hours 20	01:00 - 02:30 PM
	1	1	
	1	1 hour	12:00 - 01:00 PM
	Promotion of the Appointment and		
	S1. Deservices on Promotion and Opportunities for Progression		
Human Resource Management Offices			
Carlos M. Fuerzas Jr.	_	30mins	
	_	1 hour&	MINI OCCUPA
-	_		10:40 - 12:00 NINI
	MODULE 1 - Salaries, Wages and Employees Welfare and Ronefits		
	COURSE 6: The Teachers' Professional and Personal Development		
	1	IIIIII AT	
	_	10 min	10:30 - 10:40 AM
Division Legal Office III	31: Magna Carta for Public School Teachers	_	
Atty. Therese Angelie M. Camache		_	
		2.5 hours	08:00 - 10:30 AM
EPS II - SMME	COURSESTANDER		08:00 42 22
Carlo B. Celajes	Morning Exercise/Ice Breaker		
	QAME Updates		
Intern, St. Columban College	Morning Praise		
Catherine A. Lamban - Intern, SCC			_
Mary Ann E. Mondragon - Intern, SCC		30 min	07:30 - 08:00 AM
Secretariat:	MANAGEMENT OF LEARNING		200
A STATE OF THE STA			
	DAV 4 - March 13 2025 (Thursday)	No.	

		01:30 - 03:30 PM				2.00 PM	01:00 - 01:00 PM	11:30 - 12:00 NN		08:30 - 11:30 AM	00:00 - 08:30 AM			
		2 hours				1 hour	1 hour	30 min		3 hours	30 min			
<ul> <li>Closing Message</li> <li>Community Song</li> <li>Flag Retreat</li> </ul>	<ul> <li>Acceptance of the Challenge</li> <li>Awarding of Certificates</li> </ul>	<ul> <li>Inspirational Message and Challenge to the Newly-Hired Teachers</li> <li>Batch 2024 - 2025</li> </ul>	<ul> <li>Photo Opportunity</li> <li>Giving of Impressions</li> </ul>	Preliminal CLUSING PROGRAM	61	Orientation on User Account of LEARNING	LUNCH RREAD	HEALTH BREAK	• Financial Literacy • Financial Practices and Habits	Continuation COURSE 6: MODULE 4 - Personal Development and Well-	MAKABAYAN Song Morning Praise QAME Updates Morning Exercise/Ice Breaker		DAY 5 - March 14, 2025 (Friday)	
Ma. Wadek Chief,	THE P. MILLION	Danny B OV Schools Diving Schools Diving Surveying Render	E LA		Joel S. Baterna Division ITO	Callo D. Cela es, EFS II - SPE	Carlo B Coloine Encir SMME		Sanny Boy I. Asim. EdD  Education Program Supervisor - SGOD	EPS II – SMME	Secretariat:  Mary Ann E. Mondragon Catherine A. Lamban Intern, St. Columban College	I the same to design the same of the same		

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