



March 31, 2025

**Division Memorandum**

No. 87, s. 2025

**TRAINING ON DO 020, S. 2024 AND DO 021, S. 2024:  
STRENGTHENING CLASSROOM OBSERVATION, PORTFOLIO ASSESSMENT  
AND CAREER PROGRESSION**

To: Assistant Schools Division Superintendent ) SGOD, CID  
Chief Education Supervisors  
Public Schools Division Supervisors  
Education Program Supervisors  
Legal Officer  
School Principals  
Head Teachers  
Master Teachers  
Administrative Officers  
Administrative Assistants  
Administrative Aides  
This Division

1. In line with the Department of Education's continuous effort to enhance the professional growth of our educators, an activity titled "**Training on DepEd Orders No. 020, s. 2024 and No. 021, s. 2024: Strengthening Classroom Observation, Portfolio Assessment, and Career Progression**" will be conducted. The training is designed to strengthen teacher evaluation systems, support professional growth, and facilitate career progression.

2. This training has the following details:

A. Objectives:

1. Align teaching practices with updated policies to support career advancement and maintain quality education.
2. Enhance teachers' skills in implementing effective classroom observation and portfolio assessment strategies for professional growth; and
3. Demonstrate understanding the key provisions of DO 020, s. 2024 and DO 021, s. 2024 concerning classroom observation, portfolio assessment, and career progression.

B. Date and Venue

Date: April 21-23, 2025

Time: 7:00 AM

Venue: Athena's Garden, Bahada, Dao, Pagadian City

3. Expenses for meals, snacks, and supplies for Division Office personnel shall be charged against the Division MOOE while those of the teachers shall be charged against school local funds in accordance with the usual accounting and auditing rules and procedures.

4. For further inquiries, kindly contact HRMO Carlos M. Fuerzas Jr.,

5. For immediate dissemination and guidance of all concerned.

**DANNY B. CORDOVA, EdD, CESO V**  
Schools Division Superintendent

Encls.: List of identified participants  
Matrix of Activities

Ivy.je/Division Memo  
March 12, 2025